

West Partnership: Establishing Baselines



GLASGOW
CITY REGION
Education

Background

- January 2018 - Development of Improvement Plan.
- 3 workstreams which include a range of critical indicators.
- Need to establish baselines and targets.
- Key Principles - Use data to:
 - Identify, promote and share best practice;
 - Build capacity of staff;
 - Inform interventions; and,
 - Measure impact.

Critical Indicators

Improvement (8 Indicators)

- CfE Attainment
- Senior Phase Attainment
- Health & Wellbeing
- Professional Learning
- Review & Inspection

Learner Journey (7 Indicators)

- Attendance & Exclusion data
- Leaver Destinations
- Professional Learning
- Review & Inspection

Early Learning & Childcare (6 Indicators)

- Developmental Milestones
- Review & Inspection
- Professional Learning
- Uptake of 1140 hours



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West Partnership - Demographics

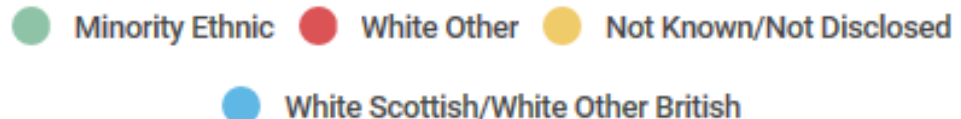
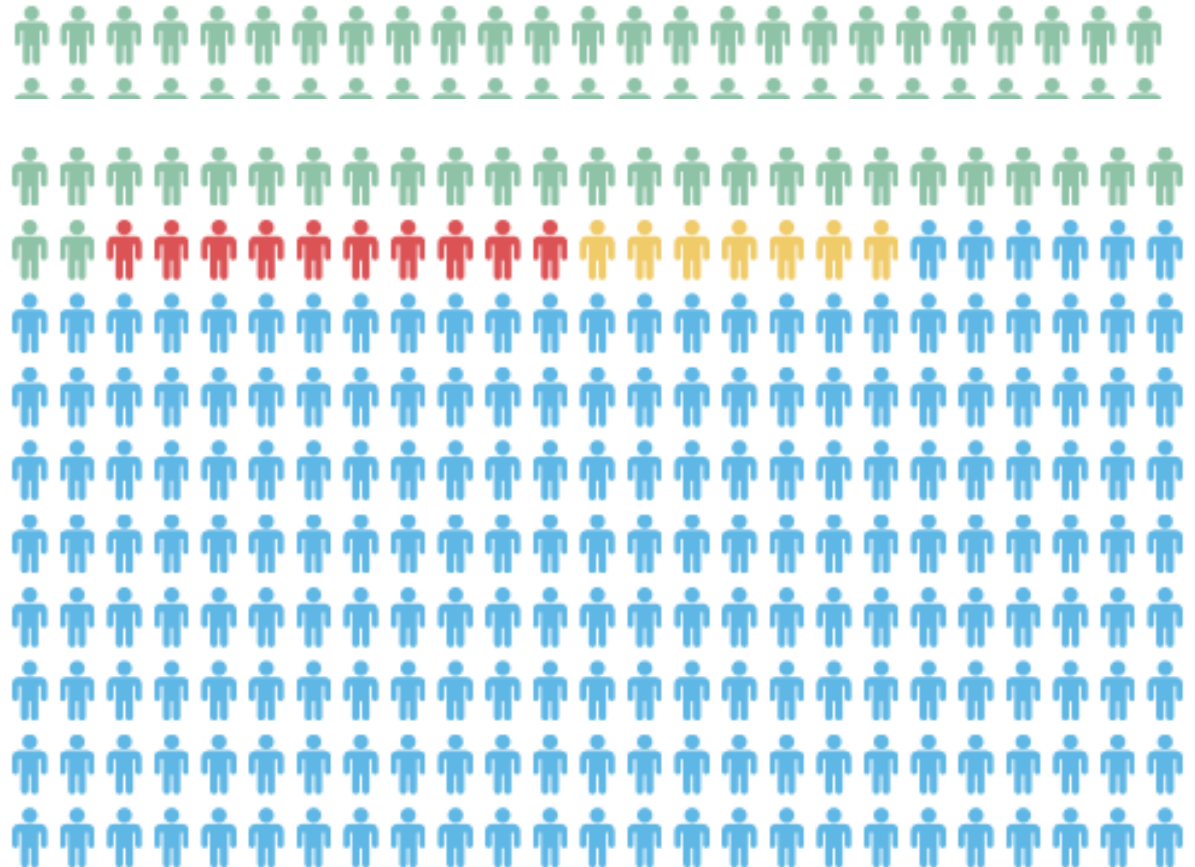


240,612
Pupils

Girls,
51%

Boys,
49%

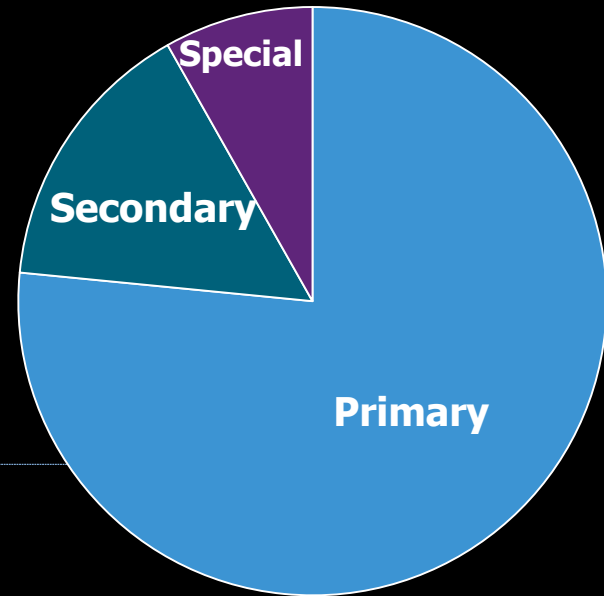
Ethnicity



West Partnership - Demographics

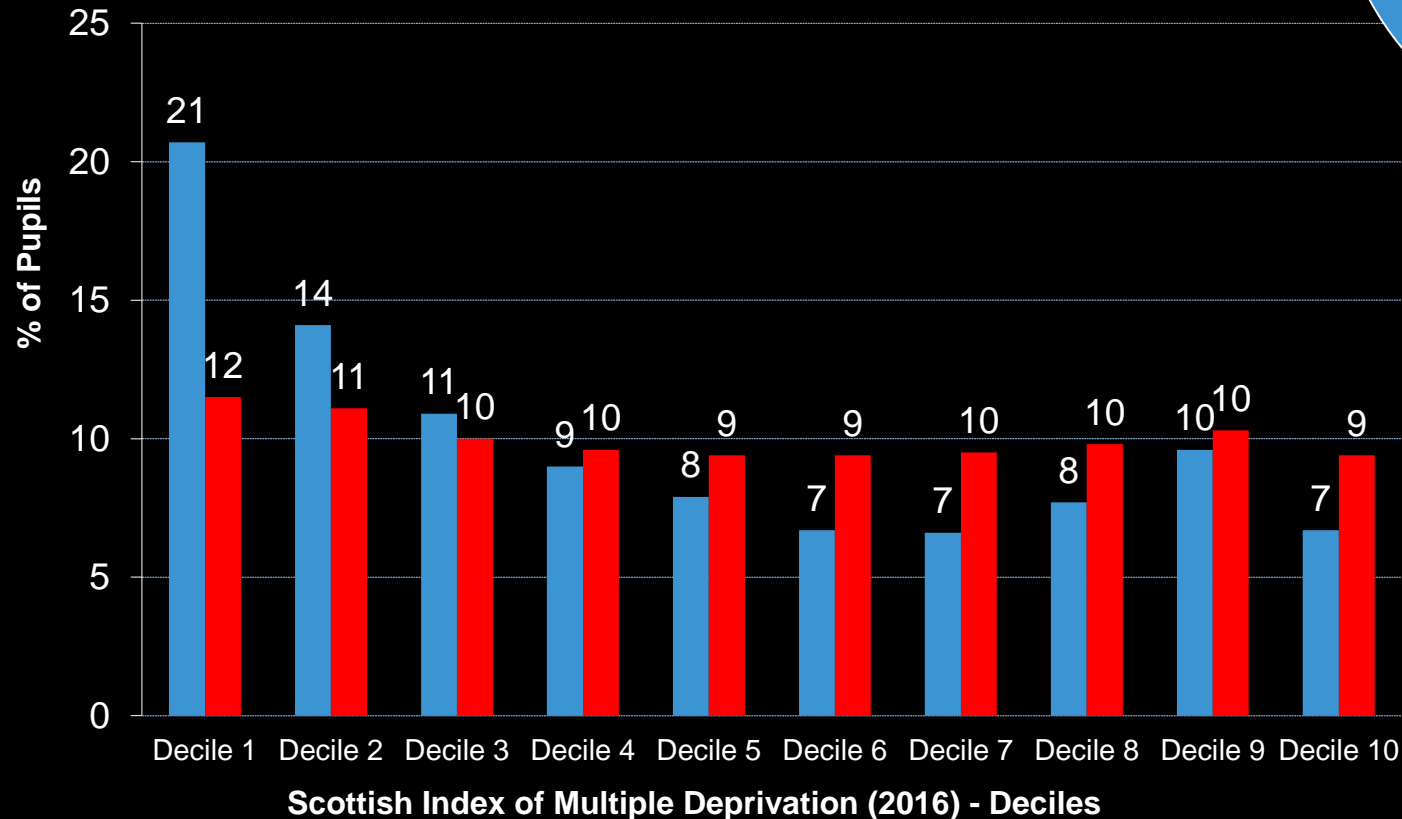


708 Schools



■ West Partnership

■ National



Mean SIMD

WP – 4.6

National – 5.4

Improvement Workstream:

CfE and Senior Phase Attainment

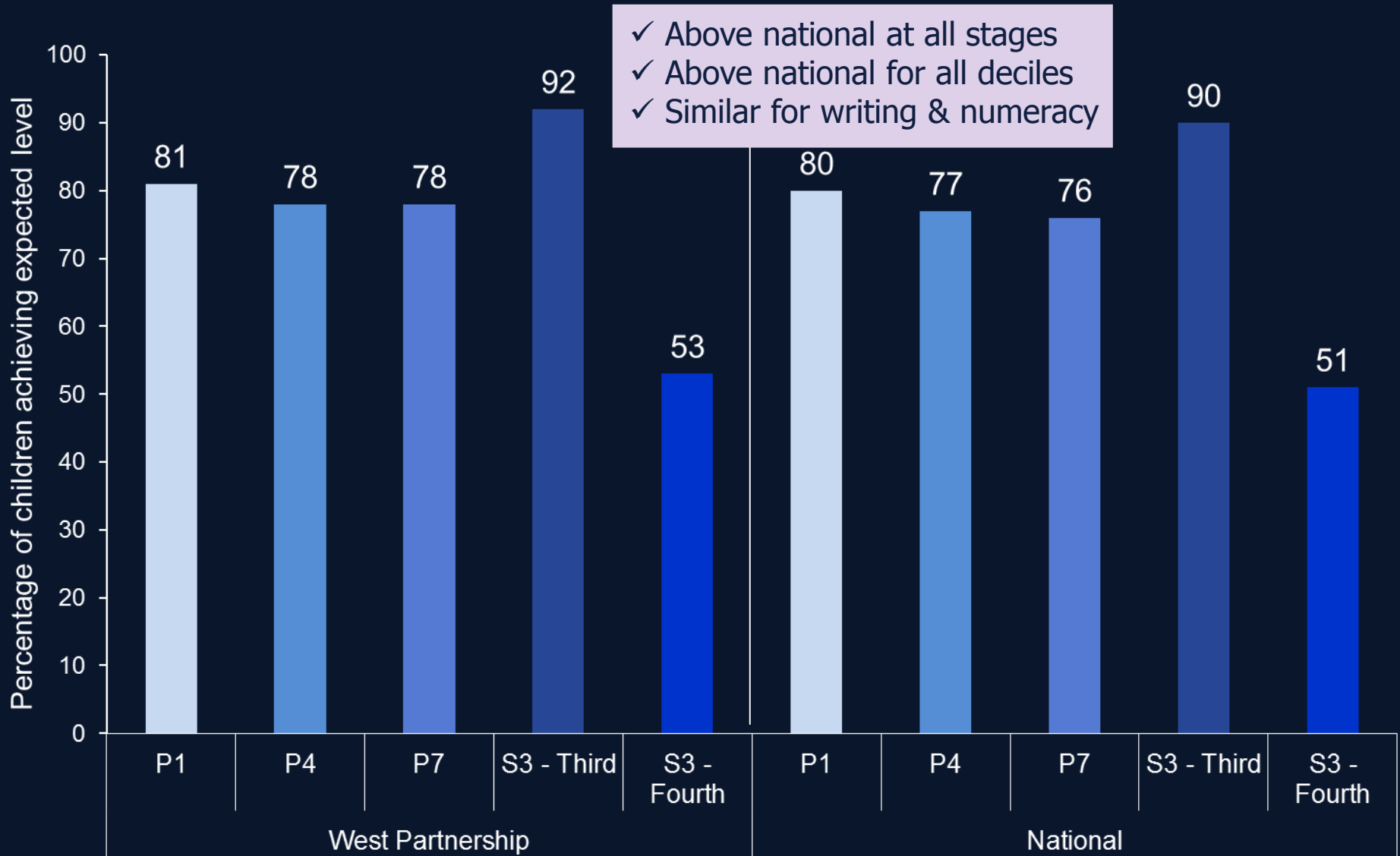


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Curriculum for Excellence Attainment: % Children Achieving Expected Level:



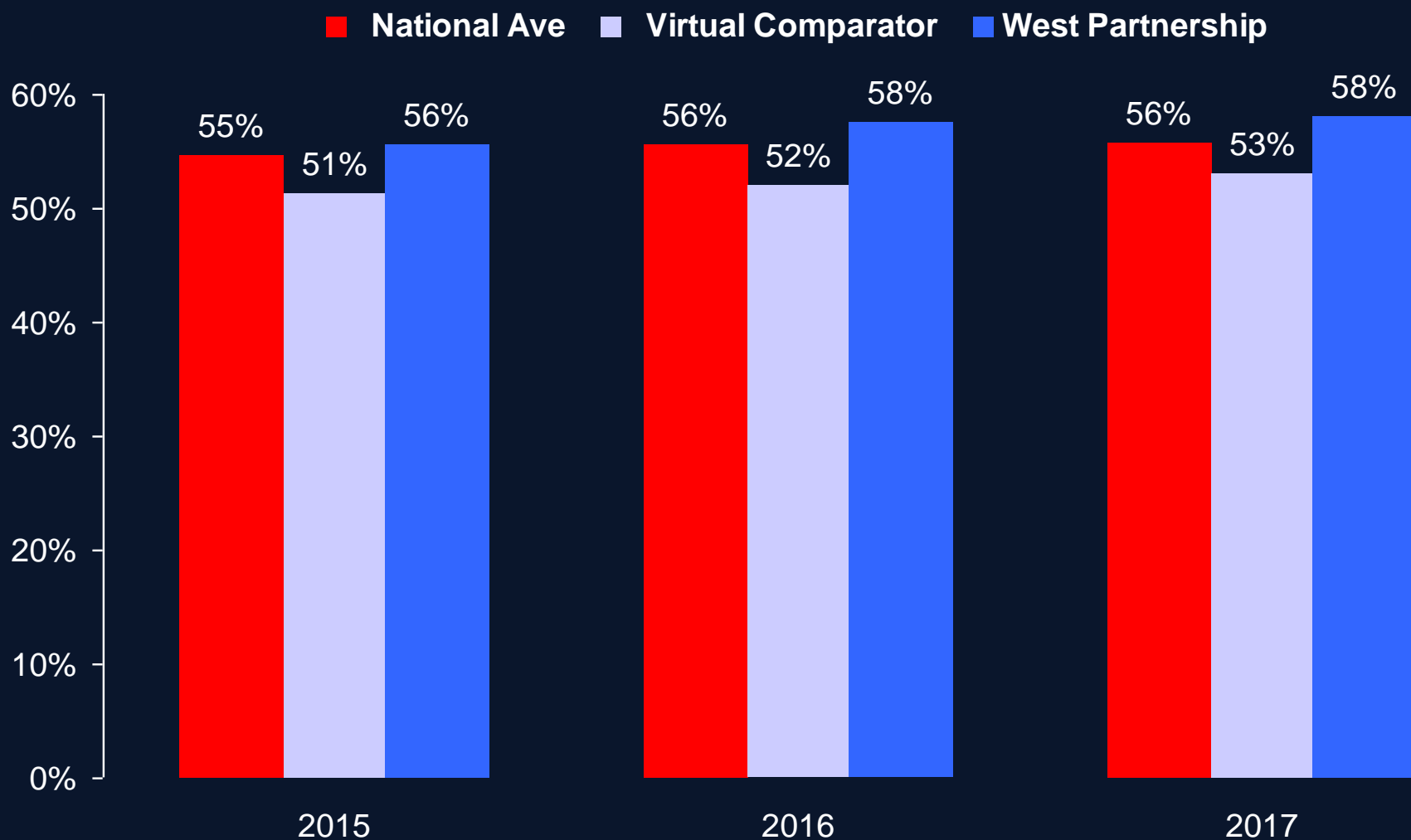
Curriculum for Excellence Attainment: % Children Achieving Expected Level: Reading



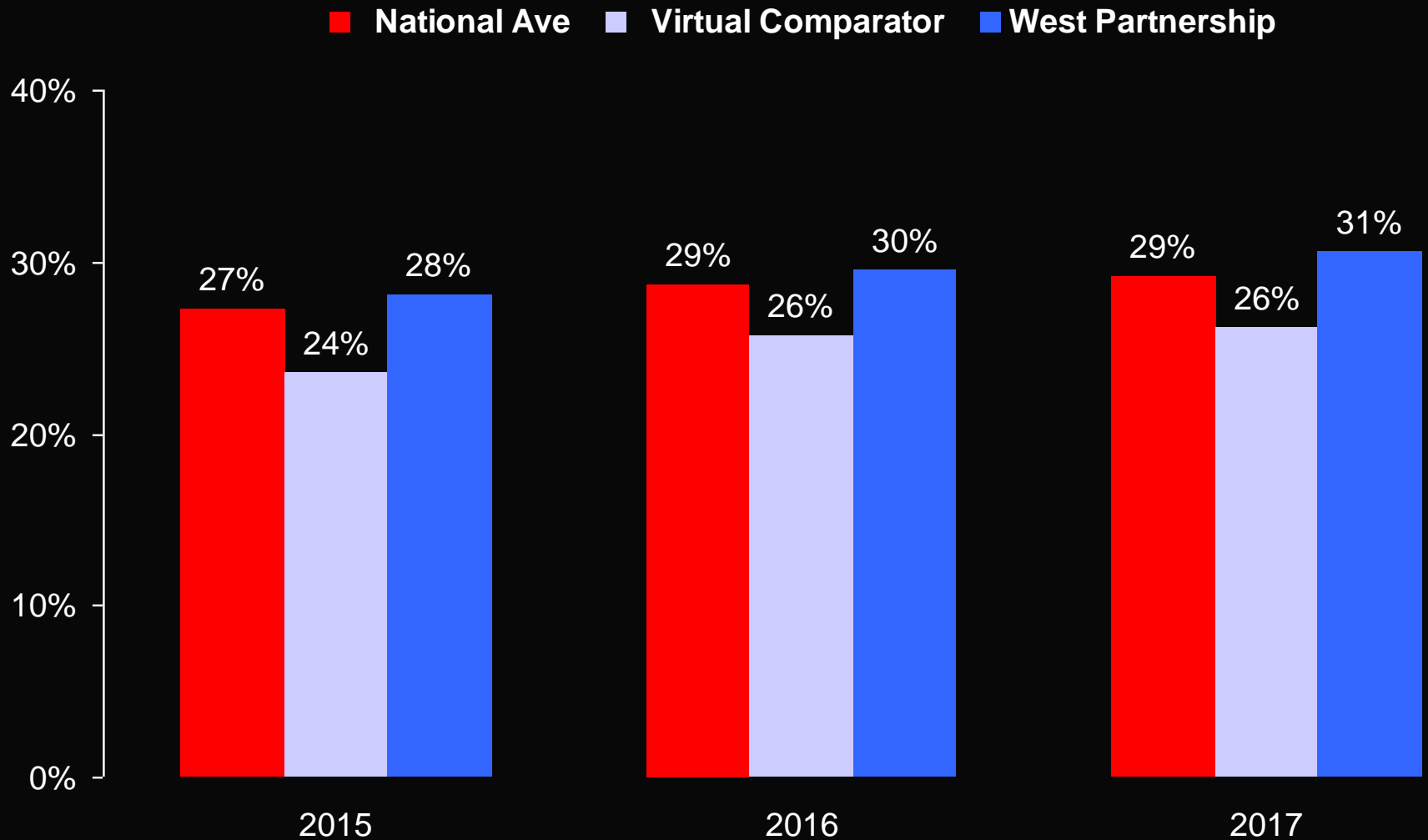
Virtual Comparator

- Replaces comparator authorities and similar schools
- Schools and local authorities can compare their performance to the performance of a similar virtual group
- Calculated by the Scottish Government
- Made up of pupils from schools in other local authorities across Scotland who have similar characteristics to our pupils
- Supports self-evaluation and improvement

S5: 1 or More A-C Awards at Level 6 or Better Comparison with National Average and Virtual Comparator

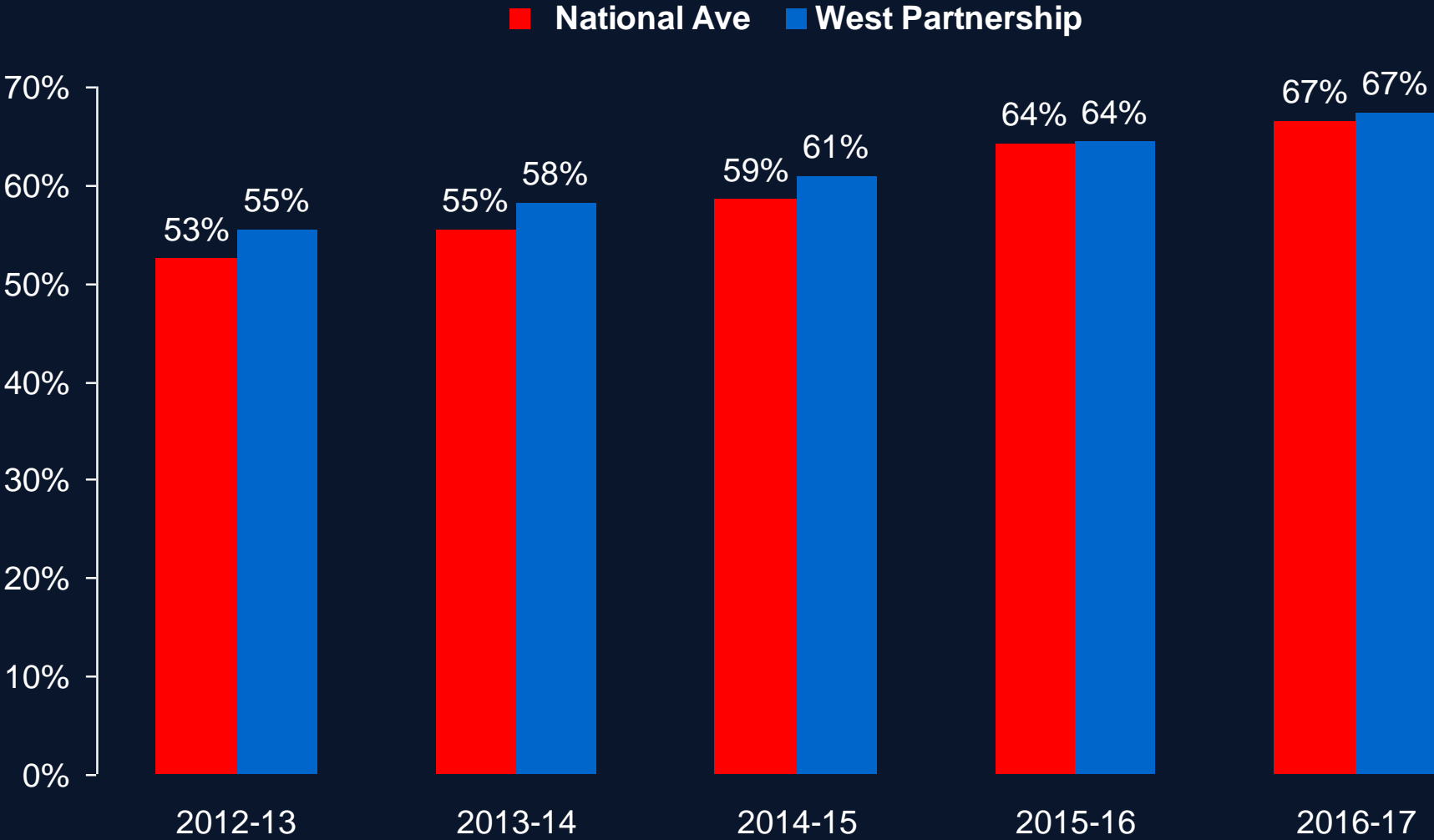


S6: 5 or More A-C Awards at Level 6 or Better Comparison with National Average and Virtual Comparator



School Leavers: Attaining Literacy and Numeracy at Level 5

Comparison with National Average



Insight Tariff Points

National 4	
Grade	Points
Pass	33

National 5	
Grade	Points
A	84
B	74
C	64
D	59

Higher	
Grade	Points
A	204
B	182
C	160
D	149

Ad. Higher	
Grade	Points
A	480
B	440
C	400
D	380

Example: Pupil A is presented for 5 subjects in S5

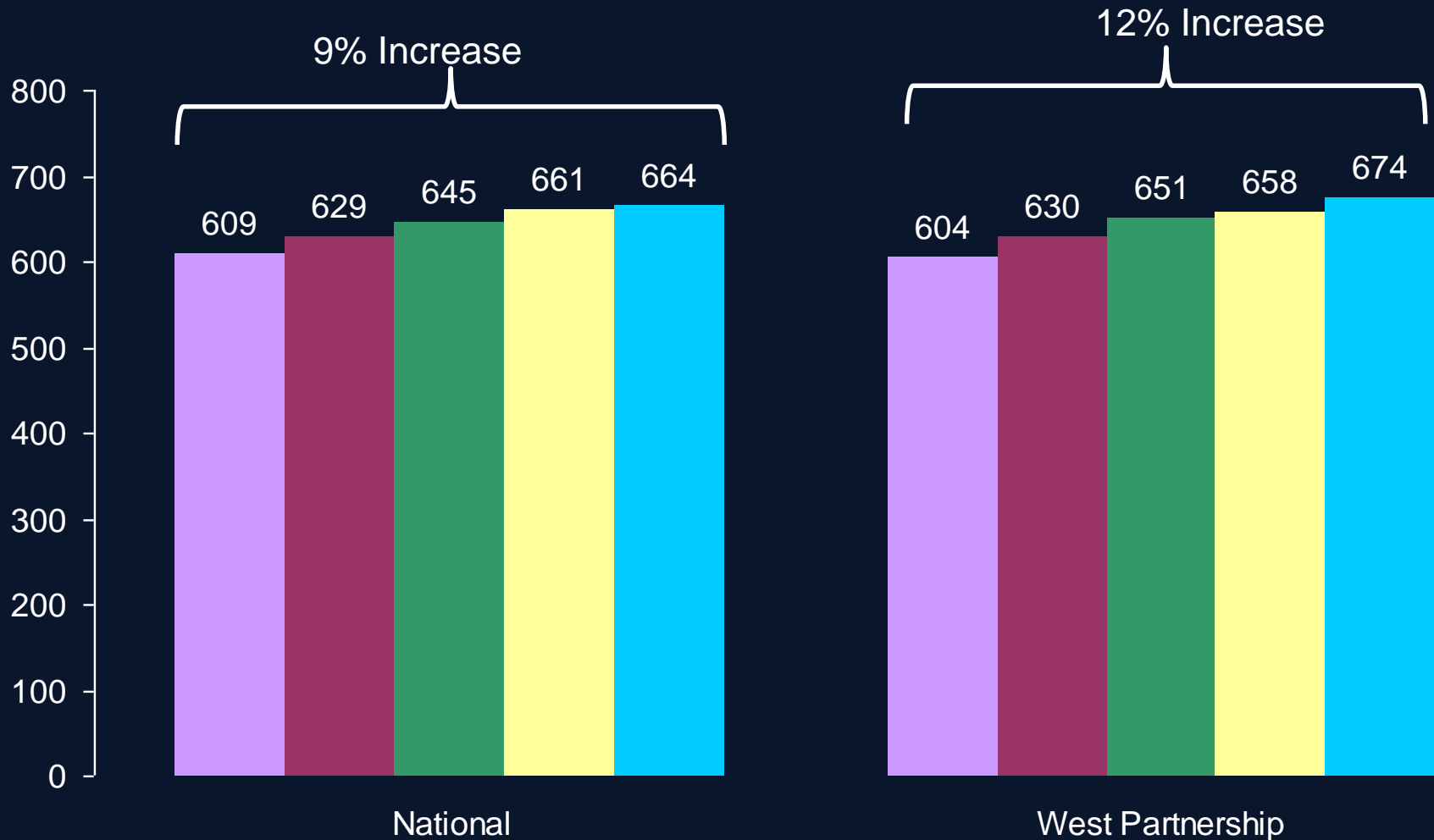
They achieve four B grades at Higher and an A at National 5.

Tariff Points – 4×182 points plus 84 points. Total of 812 points.



School Leavers: Average Complementary Tariff Points: Comparison with National Average

2013 2014 2015 2016 2017



Learner Journey Workstream:

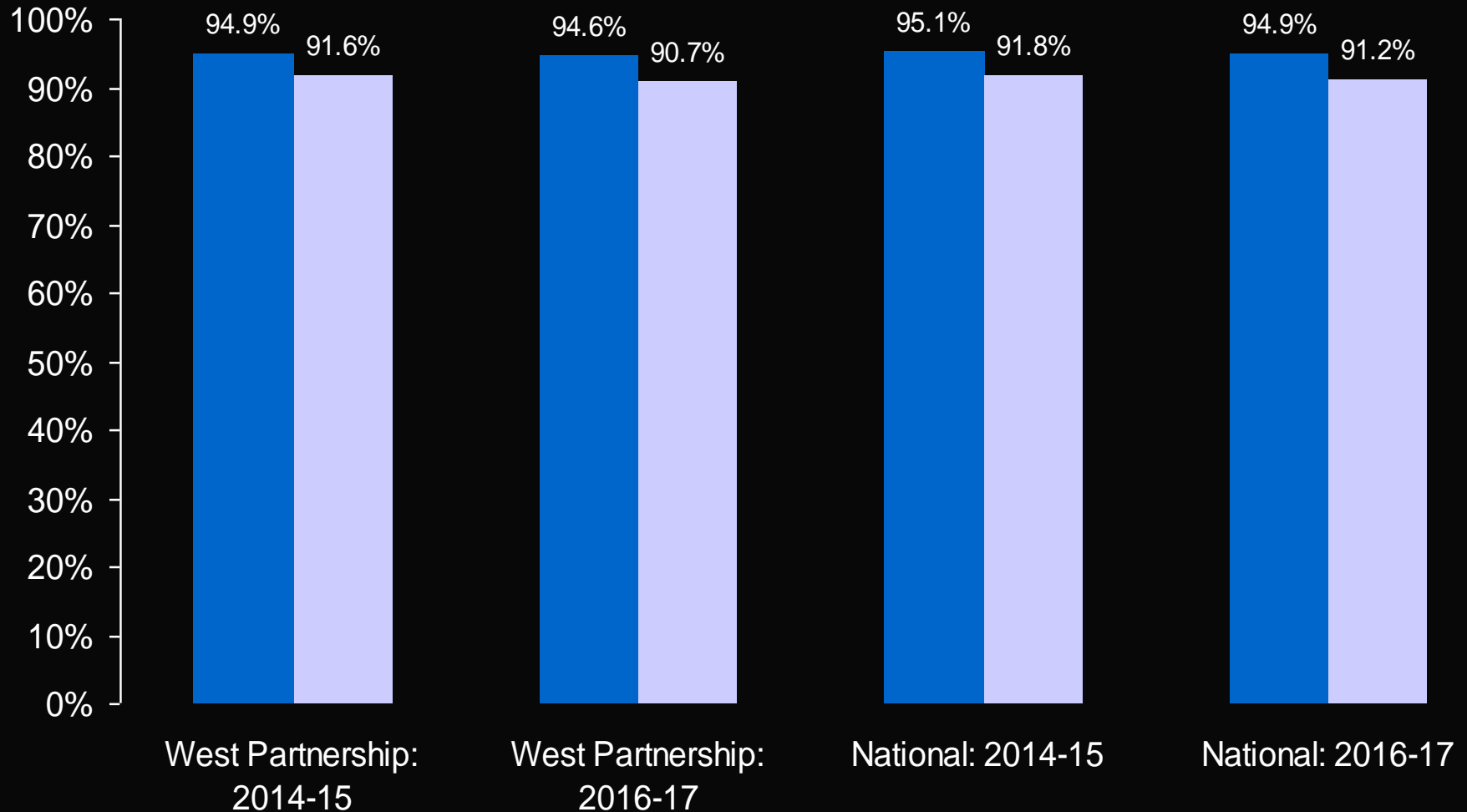
Attendance, Exclusions and Leaver Destinations



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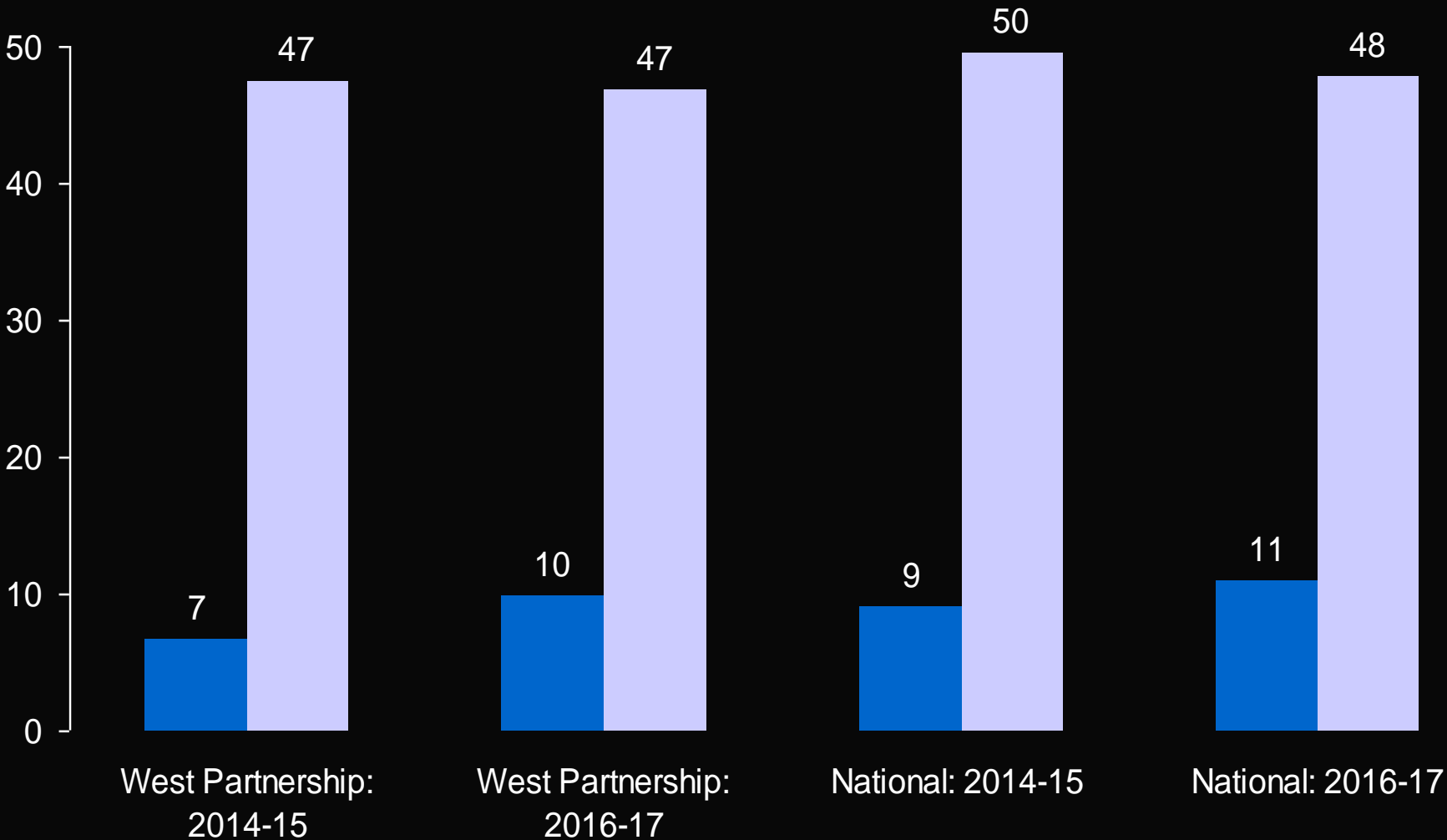
Attendance: Percentage Attendance: By Sector: Comparison with National Average

■ Primary ■ Secondary

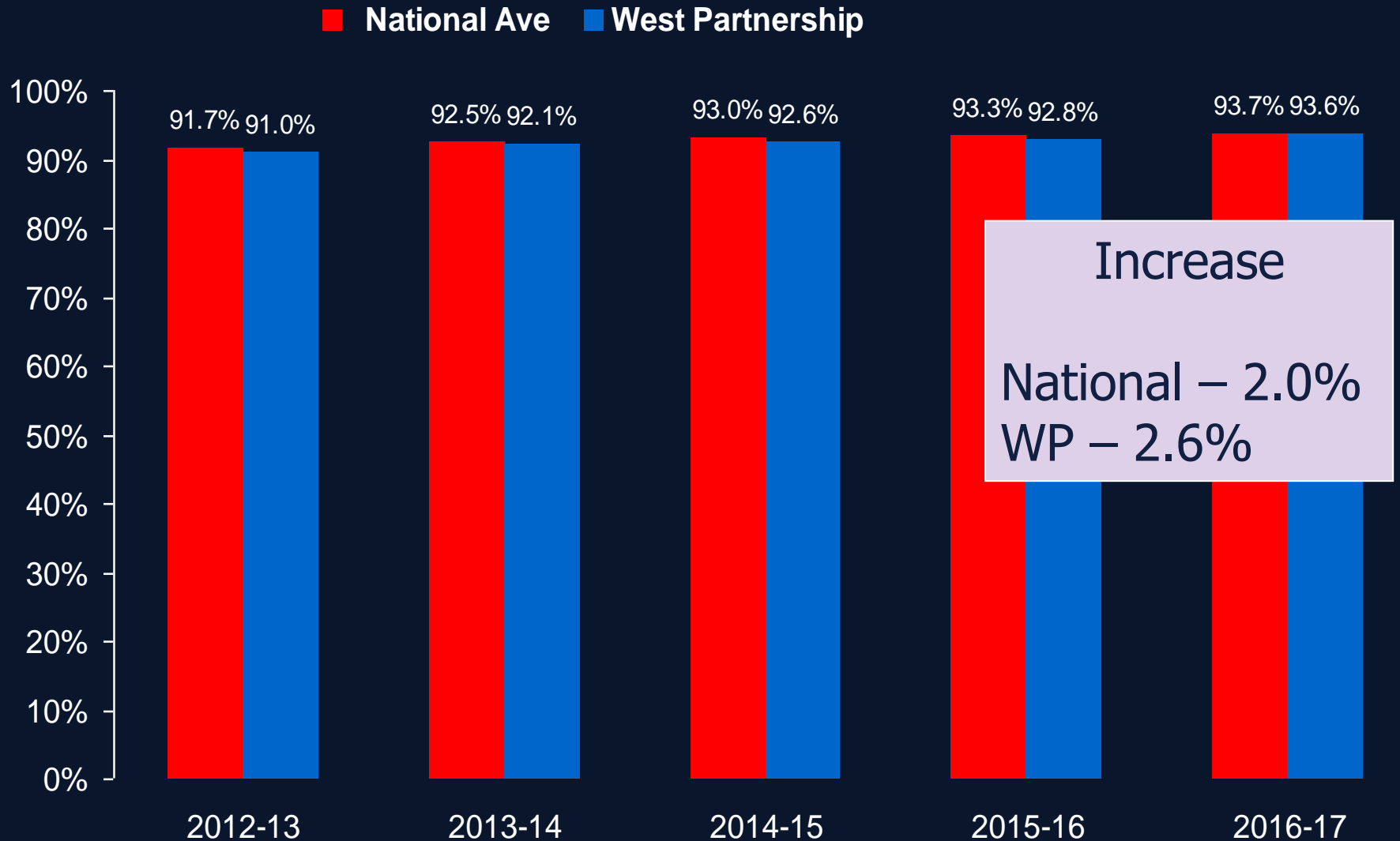


Exclusions: Rate Per 1000 Pupils: By Sector: Comparison with National Average

Primary Secondary



School Leavers: Percentage in a Positive Destination: Comparison with National Average



Main Points

- Performance better than national average in:
 - CFE Attainment
 - Senior Phase
 - Exclusions
- Closing Gap in School Leaver Destinations
- Next Steps:
 - Analysis for key groups – establish targets
 - Work with Education Scotland – Inspection evidence
 - Establish baselines for other key indicators

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